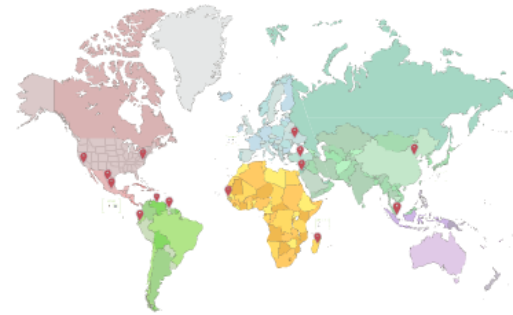


HP Partnership Interview

Setting the Stage:
4-Day Leadership Academy

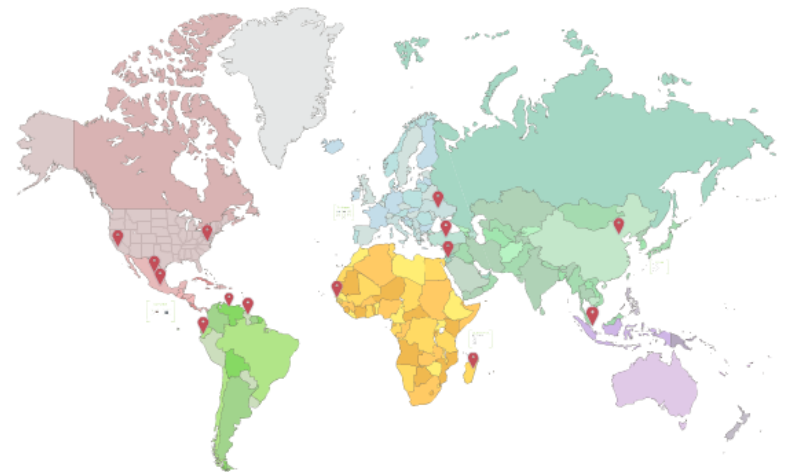
The AAIE Institute for
International School Leadership

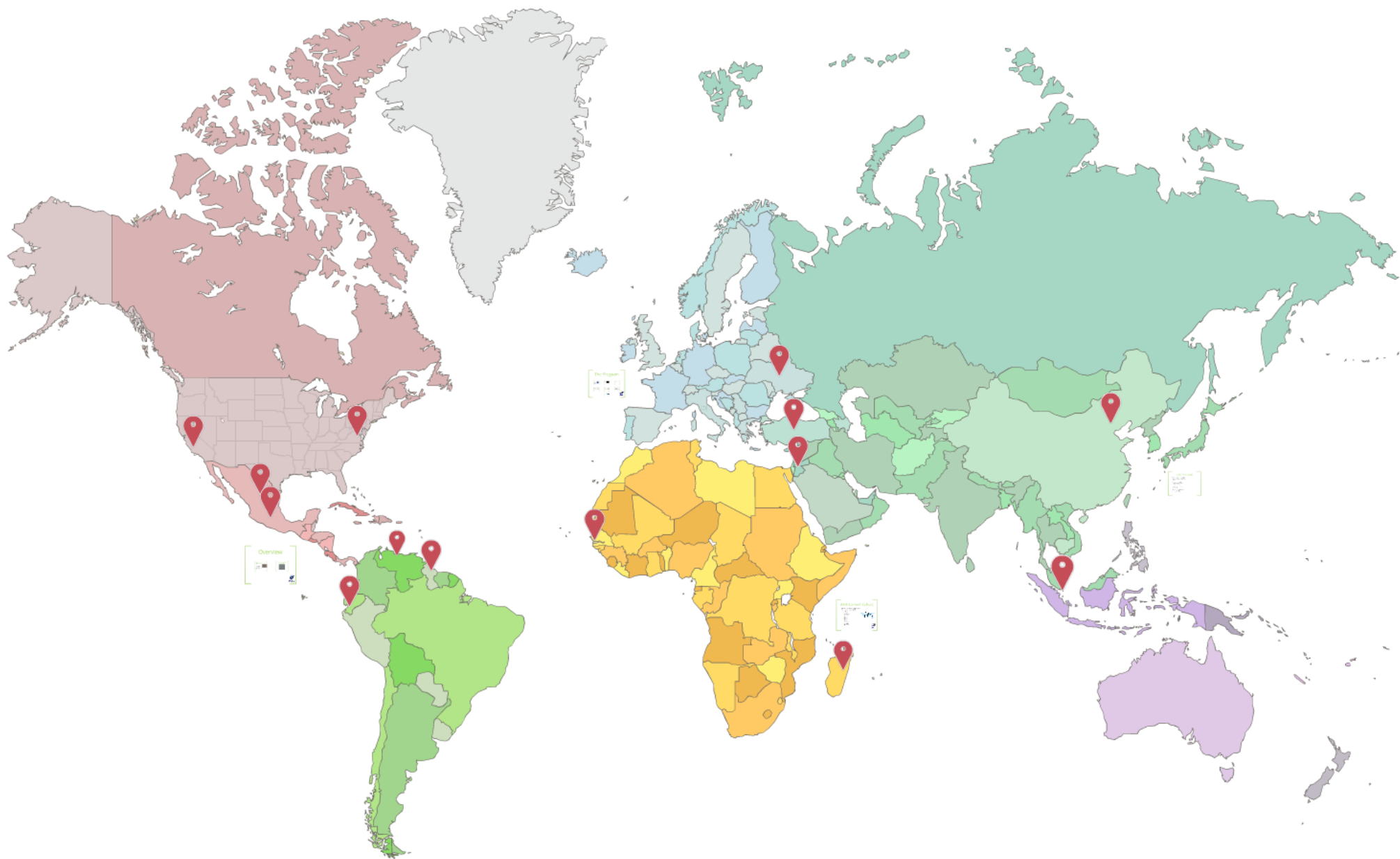


HP Partnership Interview

Setting the Stage:
4-Day Leadership Academy

The AAIE Institute for
International School Leadership





Overview

Goal of the AAIE Institute

- Advance the preparation and continuing professional development of leaders in international schools.
- Deliver critically important knowledge from experienced international school leaders
- Assist in the development and growth of currently-serving, as well as, aspiring school leaders



How is the AAIE Institute Different?



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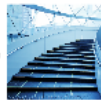
How is the AAIE Institute Different?



The Program

Course Structure

- ISLLC Standards
- 8 Courses in total
- Each is 7 units over 7-week duration
- One unit per week
- Job-embedded activities



Course Structure (continued)

- Courses co-developed by veteran international school leaders
- Inclusion of case studies
- Purposeful integrated online discussions



Course Assessments

- Inclusion of job-embedded activities and assessments
- Development of strategies that address critical issues and challenges
- Development of action plans
- Digital Portfolio



Mentorship

- Set personal and professional goals
- Engage in a networked AAIE Professional Learning Community
- Explore enhanced leadership behaviors
 - Beliefs/perceptions
 - Values
 - Professional identity



Mentorship (continued)

- Engage in self analysis
- Support from a veteran School Head
- Implement knowledge and skills



AAIE Institute Courses

1. Continuous Professional Growth (Mentorship)
2. Vision and Mission to Guide International Schools
3. Governance in International Schools
4. International School Management and Leadership
5. Situational Awareness and Diplomacy in International Communities
6. Ethical Leadership in International Schools
7. Building and Sustaining a Healthy International School Culture
8. Leading for Staff and Student Learning in International Schools



Certificate of Completion & Graduate Credit

- Optional:
- Graduate credit through Wilkes University (Pennsylvania, USA)
 - Master's Degree in International School Leadership

All Participants
Certificate of completion from AAIE



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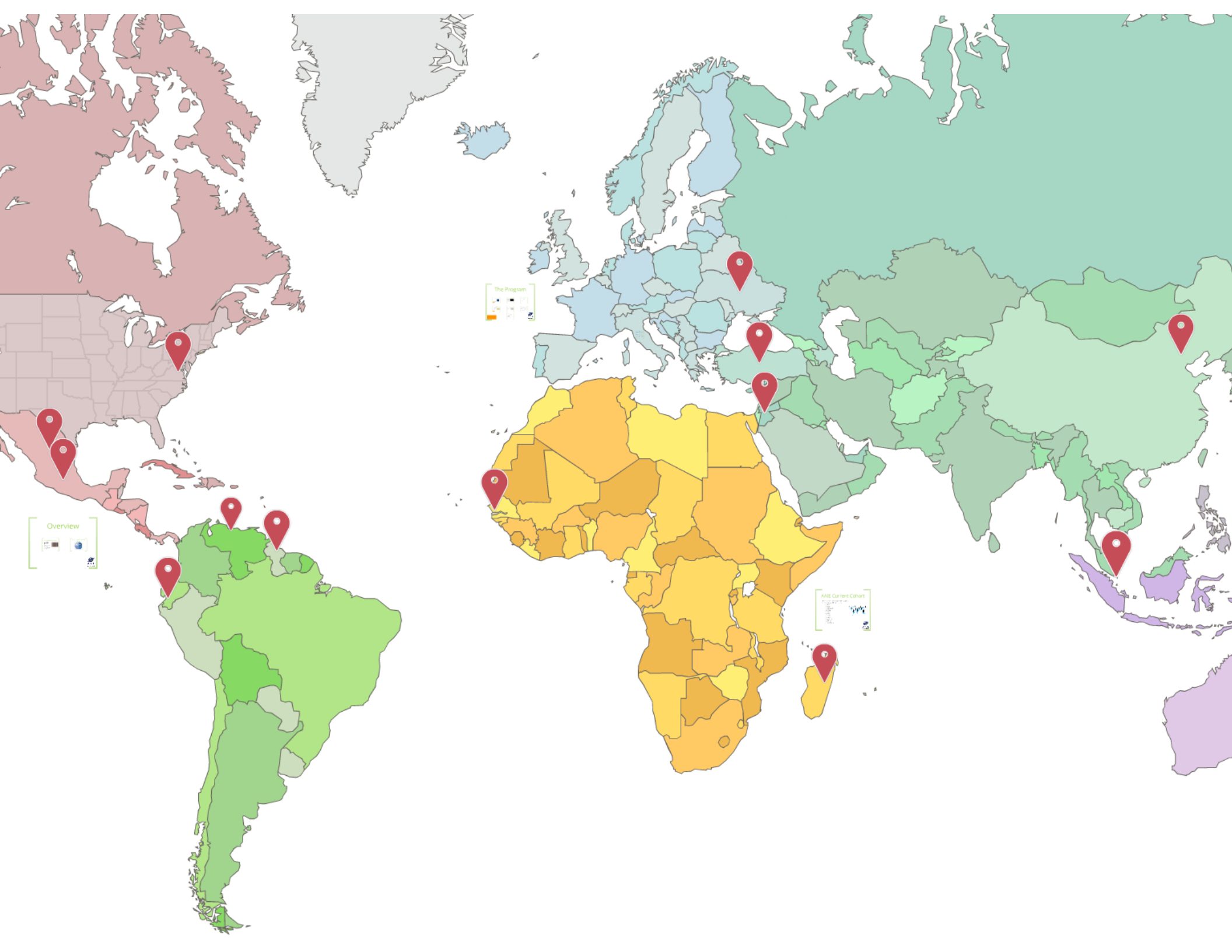


AAIE Current Cohort

Students in the Leadership Academy span 10 countries worldwide including:

- China
- Turkey
- Madagascar
- Ecuador
- Guyana
- Jordan
- Ukraine
- Mexico
- Singapore
- Venezuela
- United States





Overview

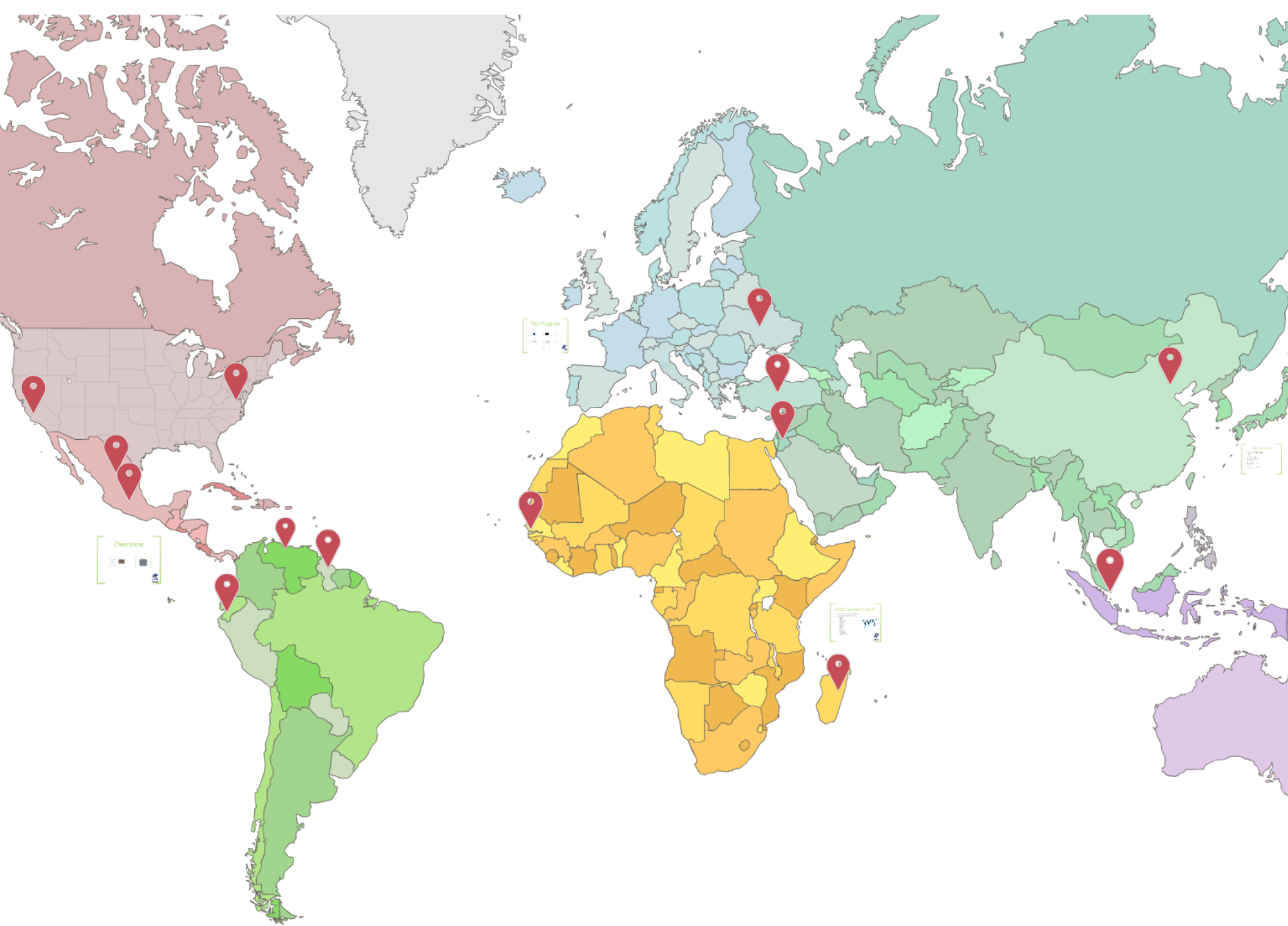
The Program

AME Current Cohort

LMS: The Quad

- Custom developed LMS based on the unique needs of this leadership initiative
- Created social media-like functionality in a professional learning community
- Platform supports on-going mentorships
- Incorporated digital portfolios as evidence of learning







4 Day Leadership Academy

Blue	Teal	Light Green	Yellow
Spain	Portugal	France	Italy
Germany	Poland	Czech Republic	Slovakia
Austria	Slovenia	Croatia	Serbia
Bulgaria	Romania	Hungary	Slovakia
Ukraine	Moldova	Belarus	Belgium
Netherlands	Luxembourg	Switzerland	Germany
France	Spain	Portugal	Italy

4-Day Leadership Academy

Leadership Academy Goal

The AAIE Leadership Institute will culminate in a 4-day Leadership Retreat that enables the participants to solidify the conceptual framework from which they will base future decision making in their respective schools. This professional experience will serve as the final synthesis of their online coursework from the previous two years.



Academy Course Flow

4 days: two course content areas per day

Reflection/Connection - The impact of course content on personal & professional experience

Analysis - Deep dive into the course content from a group perspective

Future Focus - Applying course content to future implementation, planning & decision-making



Academy Agenda: Day One

Continuous Professional Growth (Mentorship)
Take control of his/her own learning, & engaging in an on-going process of reflection, new learning, & action

Vision & Mission
Facilitate the development, articulation & implementation of a school vision & mission that is shared & supported by the school's stakeholders



Day One, Continuous Professional Growth: Instructional Strategy

Future Focus:

- Consider original & revised goals
- Peer-to-peer collaboration on goal expansion
- Develop a goal implementation plan based on that discussion



Day One, Continuous Professional Growth: Instructional Strategy

Analysis:

- Review Generative Leadership elements (from year one)
- Small Group, Single Element Presentations directed to a new cohort audience



Day One, Continuous Professional Growth: Instructional Strategy & Methodologies

Reflection/Connection:

- Face to face introductions
- Round table on personal/professional impact of the Professional Learning Community
- Colleagues
- Mentors
- Instructors



Day One, Vision & Mission: Instructional Strategy

Reflection/Connection:

- On a virtual cork board, participants post challenges faced by their respective schools, re: vision and mission.
- Participants will work to collectively provide problem-solving alternatives.



Day One, Vision & Mission: Instructional Strategy

Analysis:

- Consider the concepts reviewed & related case studies, & share personal experiences in small groups
- Each group will expand one participant's experience into a case study related to vision & mission implementation
- Participants will document and articulate how they can apply strategies shared by peers in their schools.



Day One, Vision & Mission: Instructional Strategy

Future Focus:

- Revisit analysis paper and action plan from the course
- Discuss how understanding & appreciation of the development, implementation and maintenance process of mission and vision has evolved over the last year
- Update the initial action plan accordingly



4-Day Agenda: Academy Content

Day One
• Continuous Professional Growth (Mentorship)
• Vision and Mission to Guide International Schools

Day Two
• Governance in International Schools
• International School Management and Leadership

Day Three
• Situational Awareness and Diplomacy in International Communities
• Critical Leadership in International Schools

Day Four
• Building and Sustaining a Healthy International School Culture
• Leadership for Staff and Student Learning in International Schools



Leadership Academy Goal

The AAIE Leadership Institute will culminate in a 4-day Leadership Retreat that enables the participants to solidify the conceptual framework from which they will base future decision making in their respective schools. This professional experience will serve as the final synthesis of their online coursework from the previous two years.

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Academy Agenda: Day One

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Take control of his/her own learning, & engaging in an on-going process of reflection, new learning, & action

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Facilitate the development, articulation & implementation of a school vision & mission that is shared & supported by the school's stakeholders

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Reflection/Connection:

- Face to face introductions
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 - Instructors

Day One, Continuous Professional Growth: Instructional Strategy

Analysis:

- Review Generative Leadership elements (from year one)
- Small Group, Single Element Presentations directed to a new cohort audience

Day One, Continuous Professional Growth: Instructional Strategy

Future Focus:

- Consider original & revised goals
- Peer-to-peer collaboration on goal expansion
- Develop a goal implementation plan based on that discussion

Day One, Vision & Mission: Instructional Strategy

Reflection/Connection:

- On a virtual cork board, participants post challenges faced by their respective schools, re: vision and mission.
- Participants will work to collectively provide problem-solving alternatives.



PLS 3rd Learning



Day One, Vision & Mission: Instructional Strategy

Analysis:

- Consider the concepts reviewed & related case studies, & share personal experiences in small groups
- Each group will expand one participant's experience into a case study related to vision & mission implementation
- Participants will document and articulate how they can apply strategies shared by peers in their schools

Day One, Vision & Mission: Instructional Strategy

Future Focus:

- Revisit analysis paper and action plan from the course
- Discuss how understanding & appreciation of the development, implementation and maintenance process of mission and vision has evolved over the last year
- Update the initial action plan accordingly



PLS 3rd Learning



4-Day Agenda: Academy Content

Day One:

- Continuous Professional Growth (Mentorship)
- Vision and Mission to Guide International Schools

Day Two:

- Governance in International Schools
- International School Management and Leadership

Day Three:

- Situational Awareness and Diplomacy in International Communities
- Ethical Leadership in International Schools

Day Four:

- Building and Sustaining a Healthy International School Culture
- Leading for Staff and Student learning in International Schools

HP Partnership Interview

Setting the Stage:
4-Day Leadership Academy

The AAIE Institute for
International School Leadership

